

to mean to star those whom I thought would be able to gain a free scholarship to the high school.

I put the figures on Margaret Williams report card (Petitioner's Exhibit No. 1). I put those Roman numbers on the front of it. I did not see any erasure on the card. I use Roman figures most of the time in marking the grades on these cards.

CROSS EXAMINATION.

This mark was put on the card in June, 1935. There was no blank on it when it left my hands. I do not recall that the card was returned to me and that I was requested to fill something in the blank. I do not recall that when it first left the school, it had only "Promoted" on it and that the space in which the V and the three III's now are was blank. I do not recall that the card was returned to me by anyone with the request to fill in the blank. There is no eighth grade in Baltimore County. As a rule when students leave my seventh grade, they go to the eighth grade in the city. I have never been instructed to mark my cards otherwise. I fill in all my seventh grade cards that way. I have never seen any other cards in the colored schools in Baltimore County than my own. I would not write the word "Promoted" on the card because "Promoted" was already on the card. I have been instructed that is the custom ordinarily in the seventh grade. I have never seen it on any other cards. I do not have any pupils in the seventh grade who are promoted merely so they can go to work. I have five seventh grade students. I have never promoted a pupil merely to enable him to leave school. I have had only two pupils to repeat the seventh grade in seven years. I have never known any student to be recommended for free tuition from the Baltimore County Board to the Baltimore City High Schools who had not successfully passed the examination.

ELIJAH L. GWYNN,

a witness of lawful age having been first duly sworn testifies as follows. I am principal of the Loreley Elementary School in Baltimore County. I have been principal

for five years. When a child has completed the seventh grade satisfactorily in my school, I have promoted him to the eighth year. The report card shown to me (Petitioner's Exhibit No. 13) does not bear my signature. It was signed by one of my seventh grade pupils for me. The words "Promoted to the Eighth" are in my writing. A child who had satisfactorily completed my seventh grade would be included in the number marked on my report to the County Superintendent as promoted. He would also be listed in the column "Graduates". In the last two years I have given an examination before the students completed the seventh grade. By "Promoted to the Eighth Grade" I mean that the student has completed the common schools. So far as I had authority, I approved the seventh grade education. I had ninety-nine students in my school last year. In 1935 I had three graduates. None of them took the test for high school. I do not know why they did not take it. I told them about it four or five days before the examination.

Q. "Did you encourage them to go? A. Well, I left it to them. I told them about the examination and told them when it would be and told them that if they wanted to take it to go ahead.

Q. And if they did not, it was all right? A. I cannot say I did. I told them to tell the parents about it. I left that to the parents. I was instructed by Assistant Superintendent Herschner to send all who had a chance to make it and if some children did not have any possible chance to make it to discourage them. I have been requested for quite a few years to recommend those pupils for admission to high school if they had a possible chance of making it. I would promote a person whom I would not at the same time recommend for examination, if he were an over-age child. He could not stay in the school forever and would have to be moved along. If he were of lawful school age, I would not promote him."

CROSS EXAMINATION

I have been teaching in the Baltimore County public schools about twenty years. I am principal of No. 22 in District 11. I have twelve students in the seventh grade

this year. Practically every year I have had students take the examination for high school with the exception of two or three years. I have had very good success with my students in passing the examination. I saw the papers for the test given in 1934. In some respects it was a fair test. The unfair thing about it was changing the environment of the children. Taking them out of their school puts them at a disadvantage and affects their marks. Even when seven out of eight of my students passed the examination, I think they would have had better marks if the examination had been in their own school. I do not think there was anything unfair about the test itself or the marking. I did not see the 1935 test. When I said that "Promoted to Eighth" written on my report cards was a mistake, I meant that it should have been "Promoted to High School." I did not have any authority to promote a student to high school in order to allow him to attend at the expense of the Baltimore County Board.

RE-DIRECT EXAMINATION.

In 1934 I did not send any students for the examination. Upon a written request I obtained a statement from the School Board about the percentage of my students who passed the examination. I think they commended me on the fact that so many of my pupils passed the examination. They said I was working satisfactorily. A copy of the 1934 examination was sent to my school. I received it about the same day the children would take the test. My children took the test at Towson. In 1934 I provided the transportation to Towson for some of them. Those whom I did not take had to get over the best way they could. The County Board did not offer any transportation to them. I think the 1934 examination was a fair test so far as I know. I am not very well acquainted with tests. When I went over it, I did not consider that I had covered all of the substance of that examination in my seventh grade. I know there were some questions in it that were not covered in the seventh grade. We do not have much handwriting taught in the seventh grade of our school. I cannot write myself and I cannot teach it. Before this year we had some old copies of books on teaching of handwriting in our school

and we tried to use them. I have never had anyone to take the examination for admission to high school whom I did not recommend.

(Annual Reports of the Baltimore County Board of Education admitted in evidence and marked Petitioners' Exhibit #14—Annual Report for 1935 Petitioners' Exhibit #15.)

M. ANNE GRACE,

a witness of lawful age produced on behalf of petitioners having been first duly sworn was examined and testified as follows:

I am employed by the Board of Education of Baltimore County as a Supervisor in the elementary schools. I visit the teachers in their classrooms, conduct meetings, work on courses of study and help frame tests. I have not visited the colored schools in my official capacity. I have been in one or two of the schools with Mr. Herschner but not to visit the schools as a Supervisor. When there with Mr. Herschner, I was not there for the purpose of supervising. I am not acquainted, of my own knowledge, with the methods of instruction used in the colored elementary schools in Baltimore County. I have never been in the Cowdensville colored elementary school. As to the method of instruction used in the Cowdensville elementary school, my only knowledge is, insofar as I know, they follow our course of study. I have met the teachers in meetings and have given suggestions as to what they may do—discussed different things with them in the meetings. I help prepare the examinations. And gave the one in Catonsville in 1934. That examination was the essay-type. I did not help prepare that examination. I wrote the questions after they had been compiled and discussed them with the other supervisors and in conference with Mr. Hirshner. I do not remember Margaret Williams in the 1934 examination. I know the name on the paper, but I do not remember her. I administered the 1934 examination in Catonsville. I had control of it. Mr. Fletcher was there in and out of the room and he gave any assistance that he could